

## Teaching and Examination Regulations (TER)

### Masterprogramme in ERM Faculty of Science

Academic year 2018-2019

**B1: Programme specific section - general provisions**

**B2: Programme specific section – content of programme**

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## Section B1: Programme specific – general provisions

### 6. General programme information and characteristics

#### Article 6.1 Study programme information

1. The programme Environment and Resource Management CROHO number 60045 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
1a The language of instruction is English	Advice OLC; approval FGV (9.38 b)
2. A unit of study comprises 6 EC or a multiple thereof.	

#### Article 6.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the Study Guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per educational component are specified in the Study Guide.	Advice OLC; approval FGV (7.13 l)

### 7. Further admission requirements

#### Article 7.1 Intake date(s)

1. The programme starts on September 1.	Advice OLC; approval FGV (9.38 b)
2. Limited programme capacity: Not applicable.	

#### Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree obtained at an institution of academic higher education, which demonstrates a convincing affinity to environmental/sustainability topics, through their previous study programme, course work, thesis or relevant (volunteer) work experience.	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW
2. The Admissions Board will investigate whether the applicant meets the admission requirements.	Legal provision
3. In addition to the requirements referred to in the first paragraph, the Admissions Board can also assess requests for admission in terms of (at least two of) the following criteria: <ol style="list-style-type: none"> <li>talent and motivation;</li> <li>level of relevant knowledge and understanding;</li> <li>proficiency in methods and techniques;</li> <li>academic attitude and critical thinking;</li> <li>proficiency in the language(s) of instruction</li> </ol>	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW

### Article 7.3 English language requirement for English-language Master's programmes

<p>1. The proficiency requirement in English as the language of instruction can be met if no longer than two years before the start of the programme, the applicant has successfully completed one of the following examinations with at least the scores indicated:</p> <ul style="list-style-type: none"> <li>- IELTS: 6.5 <ul style="list-style-type: none"> <li>▪ Minimum Sub-score Listening 6.0</li> <li>▪ Minimum Sub-score Reading 6.0</li> <li>▪ Minimum Sub-score Writing 6.0</li> <li>▪ Minimum Sub-score Speaking 6.0</li> </ul> </li> <li>- TOEFL paper based test: 580</li> <li>- TOEFL internet based test: 92 <ul style="list-style-type: none"> <li>▪ Minimum Sub-score Reading 18</li> <li>▪ Minimum Sub-score Listening 19</li> <li>▪ Minimum Sub-score Speaking 19</li> <li>▪ Minimum Sub-score Writing 23</li> </ul> </li> <li>- Cambridge Advanced English: A, B or C.</li> </ul>	Landelijke gedragscode Internationale studenten
<p>2. Exemption is granted from the examination in English referred to in the first paragraph of this article to:</p> <ol style="list-style-type: none"> <li>a. students who completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia;</li> <li>b. those who have earned a bachelor's or master's degree in an English-taught programme accredited by NVAO in the Netherlands;</li> <li>c. those who have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union;</li> </ol>	

### Article 7.4 Pre-Master's programme

<p>1. Students with a Bachelor's degree in a field that corresponds to a sufficient extent with the subject area covered by the Master's programme can request admission to the pre-Master's programme.</p>	advies OLC; instemming FGV (9.38 b)															
<p>2. The pre-Master's programme comprises [30] EC and is made up of the following units of study:</p> <table border="1" data-bbox="284 1361 1169 1682"> <tr> <td>E_IBA3_GCS</td> <td>Grand Challenges for Sustainability</td> <td>6 EC</td> </tr> <tr> <td>AB_1229</td> <td>Governance of Global Sustainability</td> <td>6 EC</td> </tr> <tr> <td>AB_1230</td> <td>Sustainability and environmental change</td> <td>6 EC</td> </tr> <tr> <td>E_IBA3_SSCM</td> <td>Sustainable Supply Chain Management</td> <td>6 EC</td> </tr> <tr> <td>AB_1231</td> <td>Designing Solutions for Global Sustainability</td> <td>6 EC</td> </tr> </table>	E_IBA3_GCS	Grand Challenges for Sustainability	6 EC	AB_1229	Governance of Global Sustainability	6 EC	AB_1230	Sustainability and environmental change	6 EC	E_IBA3_SSCM	Sustainable Supply Chain Management	6 EC	AB_1231	Designing Solutions for Global Sustainability	6 EC	advies OLC; instemming FGV (9.38 b)
E_IBA3_GCS	Grand Challenges for Sustainability	6 EC														
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AB_1230	Sustainability and environmental change	6 EC														
E_IBA3_SSCM	Sustainable Supply Chain Management	6 EC														
AB_1231	Designing Solutions for Global Sustainability	6 EC														
<p>3. A successfully completed pre-Master's programme serves as proof of admission to the specified Master's programme in the subsequent academic year.</p>	advies OLC; instemming FGV (9.38 b)															
<p>4. Criteria for admission are:</p> <ul style="list-style-type: none"> <li>▪ BSc degree from a university of applied sciences;</li> <li>▪ GPA of 7/10 and higher or equivalent ;</li> <li>▪ English language proficiency, including sufficient scores for each test component as specified in Article 7.3;</li> <li>▪ Proven interest in environmental issues by courses taken and/or work experience, expressed in a motivation statement or curriculum vitae;</li> </ul>																

## 8. Interim examinations and results

### Article 8.1 Sequence of interim examinations

<p>Students may participate in interim examinations (or practical exercises) of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:</p> <ul style="list-style-type: none"> <li>• Research Project (AM_468017) - after passing 18 EC on February 15 from the compulsory courses from the ERM curriculum of period 1,2 and 3, as well as participation in the “Methods of Environmental and Resource Management” course and the “Research Design” course</li> </ul>	<p>Advice OLC; approval FGV (7.13, s &amp; t)</p>
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### Art. 8.2. Degree

<p>Students who have successfully completed their Master’s final Examination are awarded a Master of Science degree. The degree awarded is stated on the diploma. Track name will be stated on the diploma, if one has successfully completed all requirements of the specialization; otherwise no track name will be stated on the diploma.</p>	<p>Legal provision</p>
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## Section B2: Programme specific – content of programme

### 9. Programme objectives, specializations and exit qualifications

#### Article 9.1 Workload

1. The programme has a workload of 60 EC	Advice OLC; (7.13 a)
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#### Article 9.2 Specializations

The programme has the following specializations: 1. Ecosystem services and biodiversity 2. Water and Society 3. Energy and Climate 4. Environmental Studies	Advice OLC; (7.13 a)
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#### Article 9.3 Programme objective

The programme aims to deliver ERM graduates who are able to: 1. Assess the relevance of environmental issues in the context of both the natural and the social sciences; 2. Position environmental issues within the context of sustainable development; 3. Carry out in-depth research and analysis of environmental issues, starting out in a set of concepts, theories and research methods based on either the natural or the social sciences, or from a twofold approach; 4. Independently set up an investigation into an environmental issue, to carry out this investigation, to report on the progress, and to formulate recommendations for further intervention and research; 5. Make a profound contribution at an academic level to the transition to a sustainable society, on the basis of acquired substantive and methodical knowledge, skills in the field of the integration of knowledge, and reporting and advisory skills; 6. Communicate both in a scientific and a non-scientific context about environmental issues and the way to deal with those issues, to assume scientifically sound points of view in that connection, and to argue those points of view; 7. Critically reflect on environmental issues, the contribution of environmental scientists in that respect, and the associated questions of complexity and uncertainty; 8. Assume the role of an environmental professional, acting as a researcher, an advisor and/or an operative for academic, government or private (profit and non-profit) organizations.	
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#### Article 9.4 Exit qualifications

1. At all events, a graduate of the study programme will have:  <b>Knowledge and Understanding:</b> The ERM graduate has demonstrated knowledge and understanding of the complexity of environmental problems and solutions that is founded upon and extends or enhances in a multidisciplinary approach the level that is typically associated with Bachelor's level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context.  1. Has demonstrated knowledge and understanding of the relevant key concepts, theories and methodologies in the field of environment and resource management;	Approval OLC (7.13 c)
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2. Has in-depth knowledge of the theories and methodologies of at least one area in the field of environment and resource management by specializing in (a) ecosystem services and biodiversity (b) energy and climate; (c) water and society; and (d) environmental studies;
3. Understands the concept of sustainable development and the relationships between resource use, environmental pressures, societal and political responses. and is able to apply combinations of concepts and theories in a local, national or global context;

**Applying Knowledge and Understanding:** The ERM graduate can apply his/her knowledge, understanding and problem solving abilities in new or unfamiliar environments within broader or multidisciplinary context of sustainability related to environment and resource management; has the ability to integrate knowledge of multiple disciplines with the purpose of handling complexity of environmental problems and designing effective solutions.

4. Can integrate knowledge from various disciplines and understands the interrelationships in sustainable development processes;
5. Is able to understand, and to apply various methods for investigating and assessing environmental problems, for example economic analysis , scenario analysis, stakeholder analysis and spatial analysis and is aware of the value and the scope of these tools;
6. Can independently develop and execute scientific research of societal relevance.
  - a. Is able to formulate a problem based on empirical data or literature study and design a scientific approach for researching and investigating the problem;
  - b. has the skills to apply methodologies and techniques when conducting independent research;
  - c. Is able to independently acquire and compile relevant information on environmental problems by doing literature study, modelling and/or empirical data collection;
  - d. Is able to analyse and interpret research data and to understand, translate and evaluate these data in the context needed;
  - e. Can formulate recommendations and/or policy advice based on the conclusions of the research

**Making Judgements:** The ERM graduate can formulate judgments based on incomplete or limited information, that include reflection on social and ethical responsibilities linked to the application of the students' own knowledge and judgments.

7. Can recognize and acknowledge the different perspectives of relevant stakeholders on society and the environment, and is capable of taking these perspectives into account in a balanced manner;
8. Can reflect on core problems and solutions in the general domain of environment and resource management as well as in the domain of the chosen specialization, and is able to formulate an informed opinion and to contribute to both scientific and practitioners' discussions;
9. Can reflect on the trade-offs between economic, social and environmental issues that play a role in environment and resource management;

**Communication:** The ERM graduate can communicate conclusions, the knowledge and the rationale that underpin these, to an audience of specialists and non-specialists in a clear and unambiguous manner.

10. Can operate in diverse (e.g. multidisciplinary, international and/or intercultural) teams at a level that is at the frontier of research in Environment and Resource Management by active and constructive participation in discussions, debates, and meetings;
11. Can clearly communicate in English, both orally and in writing, while making appropriate use of visual material, including digital aids;

<p>a. To the scientific community: the conclusions from their research, and the knowledge and rationale underpinning these, using a research report, poster presentation, or oral presentation;</p> <p>b. To a general audience: the purpose of their research, their findings and the significance of these, using pitches, stories and debates;</p> <p><b>Learning Skills:</b> Has the learning skills to continue to study in a manner that may be largely self- directed and autonomous.</p> <p>12. Has the knowledge of and competences for working in a multidisciplinary team, in particular the ability to compare and integrate insights and approaches from various environmental scientific disciplines within teams;</p> <p>13. Is able to reflect critically, but constructively on one's own as well as peers' research, presentations and general functioning in groups, and is able to accept, consider and put to advantage the criticism of others;</p> <p>14. Reflect on his/her personal stronger and weaker points, affinities, development potential and preferences in relation to the discipline chosen and the related professional potential;</p> <p>15. Can familiarize oneself with new topics related to the field of study within a short timeframe</p>	
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## 10. Curriculum structure

### Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB, see appendix 3
2. Additionally the programme can offer:	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix 3

### Article 10.2 Compulsory educational components

A detailed description per educational component can be found in the Study Guide.

Educational component	course code	nr of EC	level	Advice OLC; (7.13 a)
Causes and Consequences of Environmental Change	AM_1049	6	400	
Methods of Environment and Resource Management	AM_1135	6	400	
Research Design	AM_1136	6	400	
Research Project ERM	AM_468017	18	500	
Environmental Economics for ERM <sup>1</sup>	AM_468020	6	400	
Environmental Policy	AM_468021	6	400	
<b>MSc ERM spec. Energy and Climate</b>	<b>AM_ERM-EC</b>			
Energy and Climate Governance	AM_1155	6	400	
Sustainable Energy Challenges	AM_468018	6	400	
<b>MSc ERM spec. Ecosystems Services</b>	<b>AM_ERM-EcoSe</b>			
Value of Ecosystem Services	AM_468024	6	400	
Governance of Ecosystem Services	AM_468025	6	400	
<b>MSc ERM spec. Water and Society</b>	<b>AM_ERM-WS</b>			

<sup>1</sup> Students with sufficient background in economics can replace the course Environmental Economics for ERM, AM\_468020 with the course E\_STR\_EEPID: Economics of Environmental Policy Instrument Design.



Water Management	AM_468023	6	400	
Water Governance	AM_1192	6	400	
<b>MSc ERM spec. Environmental Studies</b>				
At least 6 EC from the courses offered in the other three specialisation pathways. Remaining 6 EC can be chosen from the courses offered in the other three specialisation pathways and the electives mentioned under article 10.3 (Electives).				

### Article 10.3 Elective educational components

1. The student can take one or more of the following electives without prior consent from the Examination Board:				Advice OLC; (7.13 a)
Name of educational component	course code	nr of EC	level	
Modern Climate and Geo-ecosystems	AM_1124	6	400	
Climate Modelling	AM_450004	6	400	
Sedimentary Environments and Climate Ar.	AM_450330	6	400	
Selected Issues: GEG	S_SIGEG	6	500	
Theories and Approaches in IR	S_TAIR	6	400	
Workshop Global Environmental Governance	S_WGEG	12	600	
Ecohydrology	AM_450014	6	400	
Ecosystem Services and Scientific Advocacy	AM_1053	6	400	
Current Sustainable Energy Technologies	X_422582	6	500	
Science Museology	AM_470590	6	500	
Economics of Climate Change	E_STR_ECC	6	400	
Economics of Environmental Policy Instrument Design	E_STR_EEPID	6	400	
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.				Advice OLC; (7.13 a)

## 11. Evaluation and transitional provisions

### Article 11.1 Evaluation of the education

The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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### Article 11.2 Transitional provisions

<p>By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:</p> <p><b>1. Compulsory components</b></p> <p>a. The compulsory components below have been replaced in academic year 2014-2015.</p> <table border="1"> <thead> <tr> <th>New component</th> <th>Former component</th> </tr> </thead> <tbody> <tr> <td>AM_1135 Methods of Environment and Resources Management (6 EC) <i>and</i> AM_1136 Research Workshops (6 EC)</td> <td>AM_468012 Environmental and Energy Policy Tools (12 EC)</td> </tr> </tbody> </table> <p>From 1 September 2014 on students obtain the new courses, unless they passed the former course.</p> <p>b. The compulsory components below have been replaced in academic year 2013-2014.</p> <table border="1"> <thead> <tr> <th>Compulsory course</th> <th>Former component</th> </tr> </thead> <tbody> <tr> <td>AM_1049 Causes and Consequences Environmental Change (6 EC)</td> <td>AM_468011 Sustainability and Growth (6 EC)</td> </tr> </tbody> </table> <p>From 1 September 2013 students obtain the new course, unless they passed the former course.</p> <p><b>2. Specialisation course</b></p> <p>a. The specialization course below has been replaced in academic year 2015-2016.</p> <table border="1"> <thead> <tr> <th>New component</th> <th>Former component</th> </tr> </thead> <tbody> <tr> <td>AM_1155 Energy Governance (6 EC)</td> <td>AM_468019 Energy system transition (6 EC)</td> </tr> </tbody> </table> <p>From 1 September 2015 on students obtain the new course, unless they passed the former course.</p> <p>b. The specialization course below has been replaced in academic year 2016-2017.</p> <table border="1"> <thead> <tr> <th>New component</th> <th>Former component</th> </tr> </thead> <tbody> <tr> <td>AM_1192 Water Governance (6 EC)</td> <td>AM_450188 Climate and Policy (6 EC)</td> </tr> <tr> <td>AM_468023 Water Management (6 EC)</td> <td>AM_468023 Water and Policy (6 EC)</td> </tr> <tr> <td>AM_450188 Energy and Climate Governance</td> <td>AM_1155 Energy Governance (6 EC)</td> </tr> </tbody> </table> <p>From 1 September 2016 on students obtain the new course, unless they passed the former course</p> <p><b>3. Electives</b></p> <p>a. The electives below have been replaced in academic year 2014-2015.</p> <table border="1"> <thead> <tr> <th>New component</th> <th>Former component</th> </tr> </thead> <tbody> <tr> <td>AM_1124 Modern Climate and Geo-ecosystems (6 EC)</td> <td>AM_450185 Modern Climate Systems (3 EC) and AM_450313 Modern Geo-</td> </tr> </tbody> </table>	New component	Former component	AM_1135 Methods of Environment and Resources Management (6 EC) <i>and</i> AM_1136 Research Workshops (6 EC)	AM_468012 Environmental and Energy Policy Tools (12 EC)	Compulsory course	Former component	AM_1049 Causes and Consequences Environmental Change (6 EC)	AM_468011 Sustainability and Growth (6 EC)	New component	Former component	AM_1155 Energy Governance (6 EC)	AM_468019 Energy system transition (6 EC)	New component	Former component	AM_1192 Water Governance (6 EC)	AM_450188 Climate and Policy (6 EC)	AM_468023 Water Management (6 EC)	AM_468023 Water and Policy (6 EC)	AM_450188 Energy and Climate Governance	AM_1155 Energy Governance (6 EC)	New component	Former component	AM_1124 Modern Climate and Geo-ecosystems (6 EC)	AM_450185 Modern Climate Systems (3 EC) and AM_450313 Modern Geo-	Advice OLC (7.13 a)
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<p>From 1 September 2014 on students obtain the new course, unless they passed the former course.</p> <p>b. The courses below are no longer available in the programme but are still elective components for students who started their programme before academic year 2014-2015 and have passed the courses' examinations: <i>Courses ended in academic year 2013-2014</i></p> <ul style="list-style-type: none"><li>- AM_1015 Sustainable Land Management (6 EC)</li><li>- AM_450137 Aquatic Ecology (6 EC)</li><li>- AM_1029 International development issues in the context of sustainable development (6EC)</li></ul>	
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Advice and approval by the Programme Committee, on May 8, 2018

Approved by the Faculty Joint Assembly, on June 26, 2018

Adopted by the board of the Faculty of Science on June 26, 2018

**Appendix I****Overview of articles that must be included in the OER**

Based on Section 7.13, paragraph 2, of the WHW and other Sections of the Act.

## Section B1: Programme specific – general provisions

<b>6. General programme information and characteristics</b>	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[option:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
<b>7. Further admission requirements</b>	
Article 7.2 Admission requirements	7.30b paragraph 2
<b>8. Interim examinations and results</b>	
Article 8.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

## Section B2: Programme specific – content of programme

<b>9. Programme objectives, specializations and exit qualifications</b>	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Specializations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications	7.13 paragraph 2 sub b, c
<b>10. Curriculum structure</b>	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory educational components	7.13 paragraph 2 sub a
[Optional] Article 10.3 Elective educational components	7.13 paragraph 2 sub a
[Optional] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical exercise	7.13 paragraph 2 sub d
<b>11. Evaluation and transitional provisions</b>	
Article 11.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

**Appendix II**  
**Table of right of advice and right of approval by the OLC and FGV**  
**(translation to English at a later stage)**

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 paragraaf 2 WHW	FGV		OpIC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden				
f. de nadere regels, bedoeld in de Articleen 7.8b, zesde paragraaf, en 7.9, vijfde paragraaf (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan Article 7.4a, achtste paragraaf (verhoogde studielast)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in Article 7.9b, plaatsvindt ( <i>excellentietraject binnen een opleiding</i> )				
x. de feitelijke vormgeving van het onderwijs				
alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.				

De lettering komt overeen met de lettering van Article 7.13 paragraaf 2 WHW

**Appendix III**

## Ordinances VU CvB and Binding Guidelines (richtlijn)

<b>Section A, article:</b>	<b>Concerns:</b>	<b>CvB ordinance / guideline</b>
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Educational components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.1	Compulsory signing up	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) Theses 20 workdays	(1) Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations per year	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.5.2	Retake: most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
<b>Section B1, article:</b>	<b>Concerns:</b>	<b>CvB ordinance / guideline</b>
7.2.1	Admission criteria; at least WO Bachelor's degree	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
7.2.3	Additional admission criteria; type of criteria	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
<b>Section B1, article:</b>	<b>Concerns:</b>	<b>CvB ordinance / guideline</b>
10.1	Composition programme	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
10.2	Categorization of components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017