

Teaching and Examination Regulations

Masterprogramme in Ecology Faculty of Science

Academic year 2018-2019

Section B1: Programme specific section - general provisions

Section B2: Programme specific section – content of programme

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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

1a. The masters' programme Ecology CROHO number 60607 is offered on a full-time basis and the language of instruction is English.	Advice OLC; approval FGV (7.13 i)
1b. This programme is offered in partnership with the University of Amsterdam (i.e. a joint programme).	Advice OLC; approval FGV (9.38 b)
1c. The language of instruction is English	Advice OLC; approval FGV (9.38 b)
2. A unit of study comprises 6 EC or a multiple thereof. The units listed below have a different size: - Masterclasses in Ecology and Evolution (AM_1016, 3 EC) - Scientific Writing in English (AM_471023, 3 EC)	

Article 6.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the Study Guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per educational component are specified in the Study Guide.	Advice OLC; approval FGV (7.13 l)

7. Further admission requirements

Article 7.1 Intake date(s)

Lid 1 The programme starts on September 1.	Advice OLC; approval FGV (9.38 b)
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Article 7.2 Admission requirements

<p>1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills:</p> <p><i>a. Knowledge and understanding:</i></p> <ul style="list-style-type: none"> - Basic biological knowledge in the fields of Biochemistry and Cell Biology (insight into molecular and cellular processes in living organisms), - Genetics (both at the organismal and population level), - Evolutionary biology (origin and development of life, processes of speciation, relationship between and within taxa, building plans of the most important groups), - Ecology (understanding of ecosystems, the ecological processes that play a role within them and the interrelationship of those processes, behavioural ecology), - Animal and Plant Physiology (the function at supra-cellular level, insight into the construction and function of the main tissues, organs and organ systems and the regulation of their operation) - Knowledge and understanding of basic statistical (t-test, regression and correlation) 	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW
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analysis, analysis of variance, non-parametric tests) and mathematical principles and techniques (differentiation and integration, ordinary differential equations).

b. Skills:

- The ability to collect data in a systematic way by means of observations during (laboratory) research and fieldwork, using literature review or internet sources,
- The ability to manage the collected data and observations in relation to each other, save, process, interpret them and write a scientific report that meets the bachelor level,
- The ability to clearly define a biological question, along with accompanying assumptions – and to determine a strategy for answering the question (under guidance),
- The ability to analyse research on main lines, both with regard to the design and conduct of research and to the interpretation of results.

2. The Admissions Board will investigate whether the interested person meets the admission requirements.

3. In addition to the requirements referred to in the first paragraph, the Board will also assess requests for admission in terms of the following criteria:

- a. talent and motivation;
- b. proficiency in methods and techniques; i.e. the ability to work with computer programs in the field of: word processing, spreadsheets, modelling, statistical processing, graphics, presentations, management of databases and consultation of scientific literature;

4. Direct admission is granted to students with a Bachelor of Science degree in Biology from a Dutch university.

Admission is also provided to VU students with a Bachelor's degree in Biomedical Sciences or Health and Life Sciences, with an examination programme that includes at least the following components:

- o Minor Evolutionary Biology and Ecology (30 EC)
- o Levensgemeenschappen en Ecosystemen (AB_1208, 12 EC)
- o Evolutionaire Ecologie en Gedrag (470951, 6 EC)

5. In addition to the requirements referred to in the paragraphs 1 and 3, the Board will also assess requests for admission in terms of the following criteria for students coming from outside European Economic Area:

- a. Average grades for classes in ecological, evolutionary, genetic, physiological and statistical subjects should be within the top 30 %. (i.e. 7 or higher for Dutch grades, 14 or higher in the French system, B or A for USA or UK grades and, 2 or 1 for German grades).
 - b. The period between the obtaining of the Bachelor's degree and the start of the Master's programme should not be longer than 5 years, unless, according to the Admission Board the applicant has been able to maintain and update his/her knowledge sufficiently by taking additional courses or by working in the field.
6. When the programme commences, the candidate must have fully completed the Bachelor's programme or pre-Master's programme allowing admission to this Master's programme.

7. Exceptional and highly-motivated students have the possibility to be selected for the IMABEE track, see Article 4.4.2.

2. The Admissions Board will investigate whether the applicant meets the admission requirements.	Legal provision
3. In addition to the requirements referred to in the first paragraph, the Admissions Board can also assess requests for admission in terms of (at least two of) the following criteria: a. talent and motivation; b. level of relevant knowledge and understanding; c. proficiency in methods and techniques; d. academic attitude and critical thinking; e. proficiency in the language(s) of instruction	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW

Article 7.3 English language requirement for English-language Master's programmes

<p>1. The proficiency requirement in English as the language of instruction can be met if no longer than two years before the start of the programme, the applicant has successfully completed one of the following examinations with at least the scores indicated:</p> <ul style="list-style-type: none"> - Successful completion of 6VWO exam English. - IELTS: 6.5 (Minimum Sub-scores: Listening 6.0, Reading 6.0, Writing 6.5 and Speaking 6.0) - TOEFL paper based test: 580 (Minimum Sub-scores: Listening Comprehension 58, Structure and Written Expression 59 and Reading Comprehension 58) - TOEFL internet based test: 92-93 (Minimum Sub-scores: Listening 19, Reading 18, Writing 24 and Speaking 19) - Cambridge Advanced English: A, B or C. <p>2. Exemption is granted from the examination in English referred to in the first paragraph of this article to:</p> <ul style="list-style-type: none"> a. students who completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia; b. those who have earned a bachelor's or master's degree in an English-taught programme accredited by NVAO in the Netherlands; c. those who have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union; d. and otherwise, if the admission is granted by the Admission Board of the programme concerned. 	Landelijke gedragscode Internationale studenten
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Article 7.4 Pre-Master's programme

1. Students with a Bachelor's degree in a field that corresponds to a sufficient extent with the subject area covered by the Master's programme can request admission to the pre-Master's programme.	advies OLC; instemming FGV (9.38 b)
2. The pre-Master's programme comprises 6-30 EC and is made up of the following units of study. The exact content is determined by the deficiencies remaining despite the previous education of the candidate. It may contain one or more of the following course components from the BSc Biology programme (but other components from programmes are possible): a. Evolutie (AB_1241) + 2dejaars cursus 2019-2020 (name and code t.b.d.): 12 EC b. Methodologie en Onderzoek in de Biologie (AB_470209, 6 EC) c. Systeembioogie (AB_1239, 6 EC) d. Voorspellen en Analyseren in de Biologie (AB_470212, 6 EC) e. Ecologie (AB_1242, 6 EC)	advies OLC; instemming FGV (9.38 b)

f. Ecologisch veldonderzoek (AB_1238, 6 EC) g. Levensgemeenschappen (code t.b.d., 6 EC) h. Ecosystemen (code t.b.d., 6 EC) i. 2dejaars cursus 2019-2020 (vervanging van AB_470074 Evolutionaire ecologie en gedrag, 6 EC) j. Evolutionary Genetics (AB 1022, 6 EC)	
3. A successfully completed pre-Master's programme serves as proof of admission to the specified Master's programme in the subsequent academic year.	advies OLC; instemming FGV (9.38 b)

8. Interim examinations and results

Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations [or practical exercises] of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
Participation in the following components is only possible if at least 18 EC of course components have been obtained in the concerned specialization: <ul style="list-style-type: none"> - AM 1100: Research Project E&E I - AM 1114: Research Project E&E II 	

Article 8.2 Validity period for results

If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
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Art. 8.3. Degree

Degree Students who have successfully completed their Master's final Examination are awarded a Master of Science degree. The degree awarded is stated on the diploma. If it is a joint degree, this will also be stated on the diploma. Track name will be stated on the diploma if one has successfully completed at least 24 EC of the specific track; otherwise no track name will be stated on the diploma.

Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

1. The programme has a workload of 120 EC	Advice OLC; (7.13 a)
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Article 9.2 Specializations

<p>The programme has the following specializations:</p> <ul style="list-style-type: none"> - International MAster of Biodiversity, Ecology and Evolution (IMABEE): In the second year, provided that all the courses of the 1st semester of the 1st year have been completed above average, it is possible to enter the International MAster of Biodiversity Ecology and Evolution (IMABEE). This means that the complete 2nd year (60 EC) can be followed at one of the partner universities (University of Rennes, France; University of Göttingen, Germany; University of Aarhus, Denmark). - Education specialization: In the second year, the Education specialization can be chosen. The Master's graduate with a specialization in Education (CROHO number 68502, accreditation date 1 January 2010) obtains a certificate that qualifies the graduate to teach Biology in secondary schools (this is a 'grade one' certificate, i.e. it qualifies the graduate to teach pupils who will sit public exams in the subject). - Communication specialization, in the second year. - Societal specialization specialization, in the second year. 	Advice OLC; (7.13 a)
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Article 9.3 Programme objective

<p>The programme aims to provide students with the knowledge, skills and insights required to operate as an independent professional within the field of Ecology and Evolution, and to be a suitable candidate for a subsequent PhD study leading to a career in a fundamental or applied research field. As a consequence, it is a research-oriented programme. Having completed the programme the student should have developed a critical, scientific attitude and an awareness of the ethical and social aspects of Ecology and Evolution.</p> <p>The programme offers a broad package of courses and research experiences that provide a firm theoretical and practical basis for a Masters' degree with the possibility to develop a distinct, individual profile within the array of ecological and evolutionary sub-disciplines.</p> <p>In addition, it is possible to follow the Education specialization and Communication specialization in the second year of this master (See Article 4.4.3).</p>	Advice OLC; (7.13 a)
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Article 9.4 Exit qualifications

<p>1. At all events, a graduate of the study programme will have:</p> <p>Learning outcomes of the MSc Ecology programme according to the Dublin descriptors:</p> <p>Dublin descriptor 1 <u>Knowledge and understanding:</u> The graduate should have specialized theoretical and practical knowledge of ecological and evolutionary science notably within the field of his/her specialization. The graduate:</p> <p>1 masters the field's conceptual framework, understands the state of the art in terms</p>	Approval OLC (7.13 c)
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of developing theories and has insight into the most important current research issues in ecology and evolution,

- 2 appreciates the place of this discipline within Biology and the Natural Sciences,
- 3 appreciates the scientific and social relevance of ecology and evolution,
- 4 is able to think in multidisciplinary terms,
- 5 has sufficient knowledge of and is able to apply appropriate mathematical and statistical methods and computer software.

Dublin descriptor 2

Application of knowledge: The graduate should be experienced in carrying out research, in applying techniques specific to the subject area and in applying scientific knowledge to problems raised in society.

The graduate:

- 1 is able to design and perform experiments in the different ecological and evolutionary fields and analyse their results,
- 2 has command of the relevant advanced research techniques and laboratory procedures,
- 3 is able to transmit his/her scientific knowledge to societal and political issues,
- 4 is able to reflect on the ethical aspects of research and its uses.

Dublin descriptor 3

Critical judgment: The graduate should be able to independently and critically judge information.

The graduate:

- 1 is able to independently and critically analyse ecological and evolutionary research,
- 2 is able to independently acquire, analyse and critically evaluate ecological and evolutionary information from the literature at a meta level,
- 3 has the ability to evaluate his/her own performance, both introspectively and in discussion with others.

Dublin descriptor 4

Communication: The graduate should be able to transfer knowledge and skills related to his/her subject area to other persons and to adequately reply to questions and problems posed within society.

The graduate:

- 1 can report orally on research results to a scientific audience in English with support of modern presentation techniques,
- 2 can report in written form on research results on the level of peer-reviewed academic journals (in English),
- 3 can make essential contributions to scientific discussions,
- 4 can operate professionally in a research team.

Dublin descriptor 5

Learning skills: The graduate should develop learning skills that enable him/her further self-education and development within the subject area.

The graduate:

- 1 is able to draw up a research proposal developing new research questions and directions, giving details of experimental design, performance and analysis,
- 2 is familiar with high-impact general scientific journals as well as professional journals in ecology and evolution,
- 3 able to evaluate and reflect on scientific contributions of peers,
- 4 can make a well-considered choice for a specialized PhD trajectory or other positions on the job market.

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10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB, see appendix 3
2. Additionally the programme can offer:0 a. Compulsory course components (18 EC) b. elective course components (12 - 18 EC) c. two research projects (72 - 78 EC) d. a literature survey (12 EC) Students are free to spend 6 EC to either an elective course or to expand one of their research projects with 6 EC. The shortest research project is at least 30 EC. The first research project has to take place at the Vrije Universiteit or the University of Amsterdam.	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix 3

Article 10.2 Compulsory educational components

A detailed description per educational component can be found in the Study Guide.

Educational component	course code	nr of EC	level	Advice OLC; (7.13 a)
Current Trends in Ecology & Evolution	AM_470507	6	500	
Masterclasses in Ecology and Evolution	AM_1016	3	400	
Ecological Data Analysis	AM_1225	6	500	
Scientific Writing in English	AM_471023	3	400	
Research Project E&E I	AM_1100	30≤EC≤48	600	
Research Project E&E II	AM_1114	30≤EC≤48	600	
Literature Survey E&E	AM_1131	12	500	

Article 10.3 Elective educational components

1. The student can take one or more of the following electives without prior consent from the Examination Board:				Advice OLC; (7.13 a)
Name of educational component	course code	nr of EC	level	
Evolutionary Genomics	AM_1231	6	500	
Environments through time	AMU_	6	500	
Ecosystem Services and Scientific Advocacy	AM_1053	6	500	
Global Ecology & Biodiversity	AMU_	6	500	
Invasion & Conservation Biology	AMU_	6	500	
Tropical Ecology	AM_1223	6	500	
Grand Challenges of Human-Ecosphere Interactions	AM_1206	6	500	
Metropole Ecology	AM_1199	6	500	
Applied Water Science	AM_1054	6	500	
Microbial Ecology	AM_0008	6	500	
Biotic Interactions	AM_0019	6	500	

Benthic Ecosystems	AMU_	6	500	
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.				Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
Research Project E&E I	AM_1100	30≤EC≤48	600	
Research Project E&E II	AM_1114	30≤EC≤48	600	
Literature Survey E&E	AM_1131	12	500	

Article 10.5 Participation in practical exercise

<ol style="list-style-type: none"> In the case of a practical training, the student must attend 100 % of the practical sessions. Should the student attend less than 100 %, he/she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued. In the case of a work group with assignments, the student must attend 100 % of the work group sessions. Should the student attend less than 100 %, he/she must repeat the work group, or the examiner of the course may have one or more supplementary assignments issued. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements. 	Approval OLC (7.13 d)
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11. Evaluation and transitional provisions

Article 11.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:		Advice OLC (7.13 a)
New course name 2018-2019	Previous course name 2017-2018	
Current Trends in Ecology & Evolution (AM_470507)	Current Trends in Evolution AMU_0003	
Ecological Data Analysis (AM_1225)	Experimental Design and Analysis AM_470505	
Ecological & Evolutionary Modeling (AMU_)	Soil Plant Animal Interactions AM_470507	

Advice and approval by the Programme Committee on April 9, 2018

Approved by the Faculty Joint Assembly, on June 26, 2018

Adopted by the board of the Faculty of Science on June 26, 2018

Appendix I**Overview of articles that must be included in the OER**

Based on Section 7.13, paragraph 2, of the WHW and other Sections of the Act.

Section A: Faculty section

2. Study programme structure	
Article 2.1 Structure of academic year and educational components	7.13 paragraph 2 sub e
3. Assessment and Examination	
Article 3.2 Type of examination	7.13 paragraph 2 sub h, l, j
Article 3.3 Oral interim examinations	7.13 paragraph 2 sub l, n
Article 3.4 Determining and announcing results	7.13 paragraph 2 sub o
Article 3.5 Examination opportunities	7.13 paragraph 2 sub h, j
Article 3.7 Exemption	7.13 paragraph 2 sub r
Article 3.8 Validity period for results	7.13 paragraph 2 sub k
Article 3.9 Right of inspection and post-examination discussion	7.13 paragraph 2 sub p, q
4. Academic student counselling and study progress	
Article 4.1 Administration of study progress and academic student counselling	7.13 paragraph 2 sub u
Article 4.2 Adaptations for students with a disability	7.13 paragraph 2 sub m

Section B1: Programme specific – general provisions

6. General programme information and characteristics	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[option:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
7. Further admission requirements	
Article 7.2 Admission requirements	7.30b paragraph 2
8. Interim examinations and results	
Article 8.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Specializations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications	7.13 paragraph 2 sub b, c
10. Curriculum structure	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory educational components	7.13 paragraph 2 sub a
[Optional] Article 10.3 Elective educational components	7.13 paragraph 2 sub a
[Optional] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical exercise	7.13 paragraph 2 sub d
11. Evaluation and transitional provisions	
Article 11.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II

Table of right of advice and right of approval by the OLC and FGV
(translation to English at a later stage)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 paragraaf 2 WHW	FGV		OpIC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden				
f. de nadere regels, bedoeld in de Articleen 7.8b, zesde paragraaf, en 7.9, vijfde paragraaf (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan Article 7.4a, achtste paragraaf (verhoogde studielast)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in Article 7.9b, plaatsvindt (excellentietaject binnen een opleiding)				
x. de feitelijke vormgeving van het onderwijs				
alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.				

De lettering komt overeen met de lettering van Article 7.13 paragraaf 2 WHW

Appendix III

Ordinances VU CvB and Binding Guidelines (richtlijn)

Section A, article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Educational components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.1	Compulsory signing up	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) Theses 20 workdays	(1) Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations per year	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.5.2	Retake: most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
Section B1, article:	Concerns:	CvB ordinance / guideline
7.2.1	Admission criteria; at least WO Bachelor's degree	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
7.2.3	Additional admission criteria; type of criteria	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
Section B1, article:	Concerns:	CvB ordinance / guideline
10.1	Composition programme	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
10.2	Categorization of components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017