

GUIDE TO DECISION-MAKING POWERS FOR CHANGES TO COURSES

1. Learning objectives (course, internship) 2. Assessment 3. Final attainment levels 4. Academic and Examination Regulations

FACULTY OF SCIENCE

12 April 2020

BACKGROUND

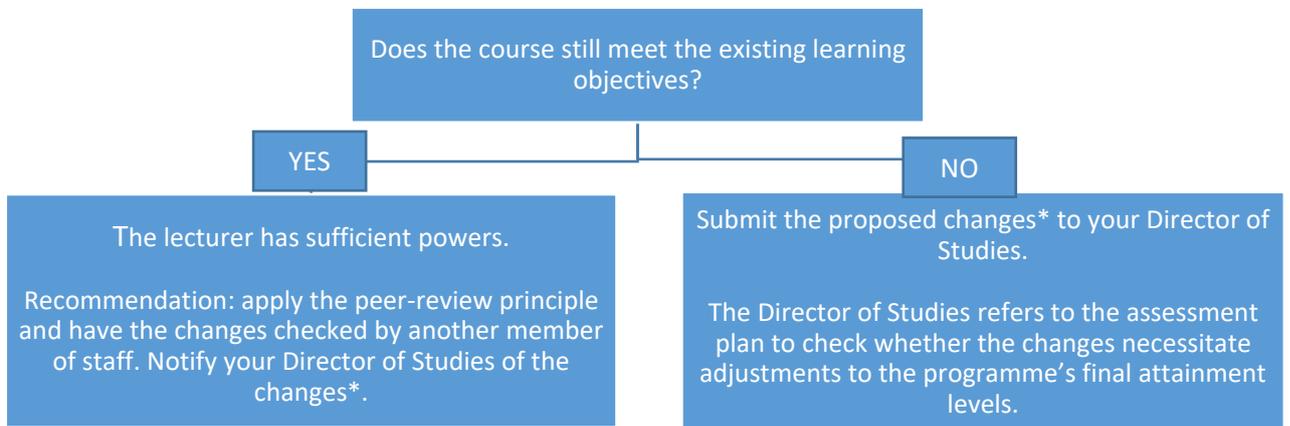
In response to the measures in place to combat the coronavirus, changes have to be made to the form and content of many of our courses. The purpose of this guide is to give you a clearer idea of the decision-making powers at play and the steps (if any) that need to be taken in relation to the Examination Board, Academic and Examination Regulations, and Directors of Studies as a result of the changes.

PROCEDURE

For each step, use the flowchart to see how the question applies to your course. Any action to be taken should be carried out by the programmes themselves.

Step 1: Learning objectives

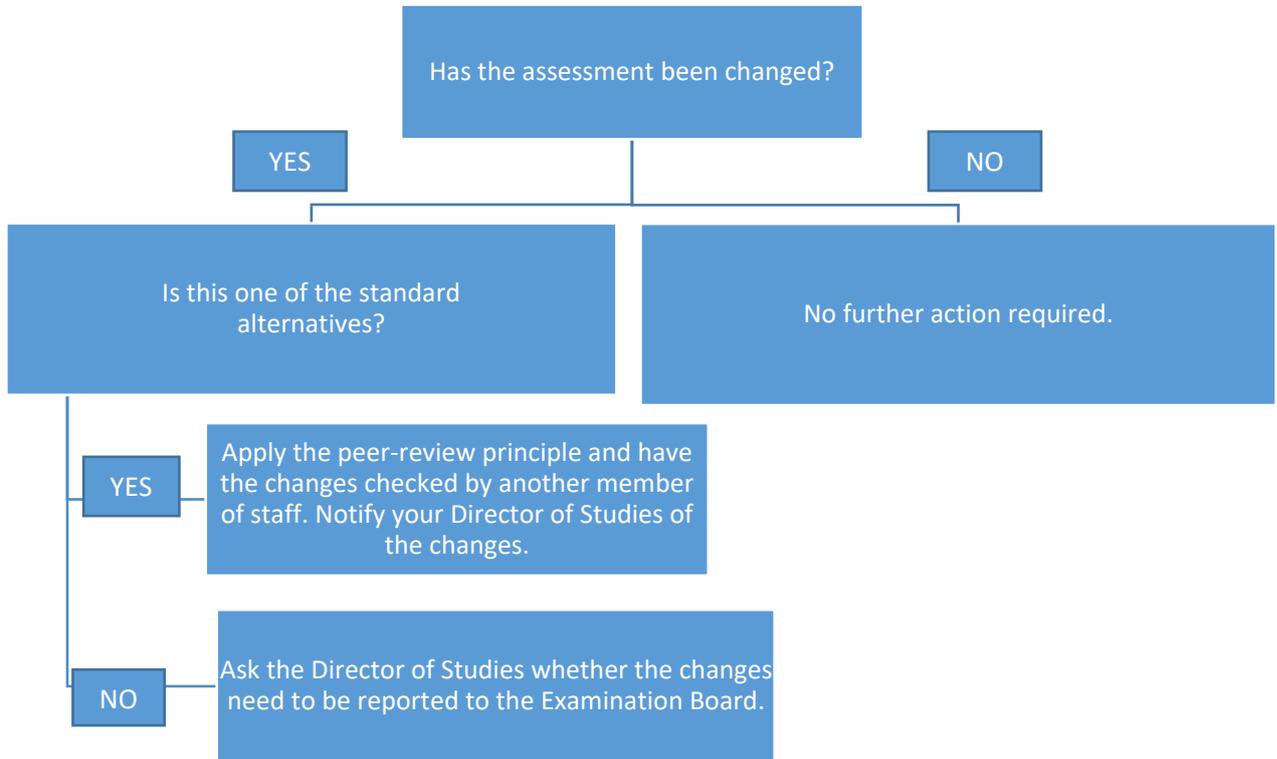
Action: lecturer



*If the course involves an internship, redesign the course with reference to the [internship handout](#).

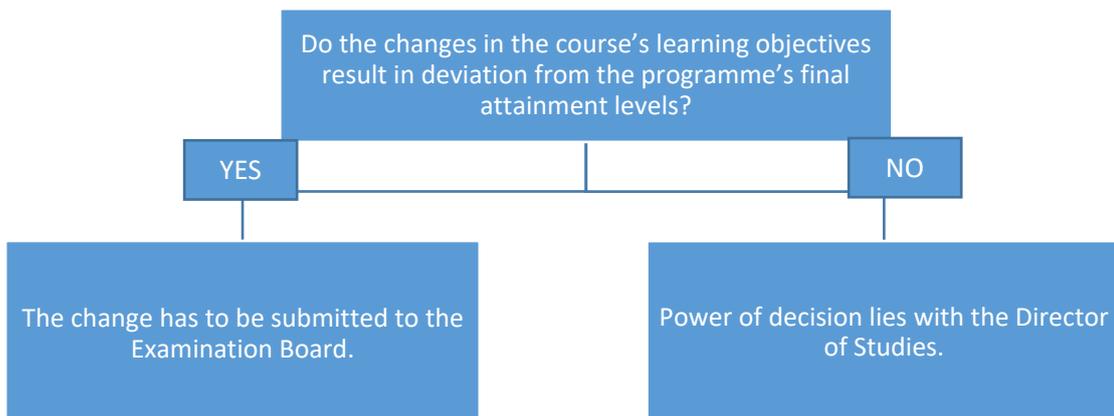
Step 2: Assessment

Action: lecturer



Step 3: Final attainment levels

Action: Director of Studies



Step 4: Academic and Examination Regulations

Action: Director of Studies

